depositing immigration
museum
reign
deteriorating
tiptoed
taunting
mesa taunting
foreign
obscure
appropriate
baton
folklore
Week of $\qquad$
campaign

| appropriate |  | Week of | July 17 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| baton |  |  | campaign |  |  |  |
|  | folklor |  |  | nimate | portray | infection |
|  |  | substituting |  | beliefs | melon |  |
| gigantic |  |  | diligent |  | total |  |
|  |  | village | questioned | co |  |  |
| won | analogue | oblige |  |  |  |  | gigantic diligent

village questioned colossal
won analogue Word Study ${ }_{\text {mee }}$

My Name:


Spelling Break
Pick 1 to do:
page 11
$\square$ page 12

TI Words
Pick 2 to do:
$\square$ page 13
$\square$ page 14
$\square$ page 15

## Skip 5 Pages!



Name: $\qquad$


Read the Word.

1. village
2. document
3. obscure
4. melon
5. total
6. diligent
7. colossal
8. mesa
9. folklore
10. consequence
11. complained
12. portray
13. advocate
14. museum
15. lithe
16. ashes
17. oblige
18. beliefs
19. appropriate
20. inanimate
21. campaign
22. foreign
23. reign
24. baton
25. won
26. immigration
27. infection
28. gigantic
29. taunting
30. substituting
31. depositing
32. sectioned
33. tiptoed
34. deteriorating
35. questioned
36. coordinate
37. analogue

Copy the Word.
Copy the Word.

Name: $\qquad$
Picture Dictionary
Draw a picture of 11 of your words. Write the word in cursive.


Name:


Name:

The vowels are missing in the word search. Fill in the missing vowels and circle the words.

|  | G | D |  | C |  | M |  | N | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G | S |  | B | S | C |  | R |  |  |
| H | T |  | T |  | L |  | C |  | F |
| D |  | L |  | G |  | N | T | G |  |
| N | D | V | I | L | L | A | G | E | L |
| S | $P$ |  | R | T | R |  | Y |  | K |
| Q |  |  | M |  | L |  | N | F | L |
| N | C |  | L |  | S | S |  | L |  |
|  | D | V |  | C |  | T |  |  | R |

W:N T M S L

```
FOLKLORE • VILLAGE • WON
OBSCURE \bullet DILIGENT • PORTRAY
COLOSSAL • MELON • DOCUMENT
ADVOCATE • MESA • TOTAL
FOLKLORE • VILLAGE • WON OBSCURE • DILIGENT • PORTRAY COLOSSAL • MELON • DOCUMENT ADVOCATE • MESA • TOTAL
```



Name: $\qquad$

```
GIGANTIC • ADVOCATE • TAUNTING • ANALOGUE • SECTIONED
REIGN • WON • COMPLAINED • OBLIGE • MUSEUM • TIPTOED
ASHES • MELON
```

Write each word into the puzzle.


Name: $\qquad$
Use each of the blocks to spell eleven words.



| 1. |  |  |  |  |  |  | 2. |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 3. |  |  |  |  |  |  |  |  | 4. |  |  |  |
| 5. | M | U |  |  |  |  |  | 6. |  |  |  |  |
| 7. | 0 |  |  |  |  |  |  |  | 8. |  |  |  |
| 9. |  |  |  |  |  |  | 10. |  |  |  |  |  |
| 11. |  |  |  |  |  |  |  |  |  |  |  |  |

Circle the words.
wonreigninfectionobligecomplainedcampaignashes ashesobligedeterioratinganalogueinanimatewon obligeobligereignashesanalogueasheswontiptoed
$\qquad$

$$
(9+4)+9=
$$

Name:
Draw one line to find two words in each puzzle. The bold letters start each word.
You can move in any direction, including diagonal. Write the two words that you find.

| $R \cup I K C U O P$ | A A E T U I K W | U EKIK F H Y |
| :---: | :---: | :---: |
| EAVAGIE H | I GEH ILQ Z | OER P A U A P |
| $I G N P E V Z X$ | E THJSESU | A R ○ I TVD |
| $G T M A D U A N$ | I L E H E H U A | K A I I X B X X |
| O○L W S X A I | I E F A S Q K Z | U I E T I N Z A |
| T A MOTROM | VVIMALWI | S A T I L M T |
| I C L V E ${ }^{\text {PV }}$, | R H T K CVQ Z | EMFGBMOB |
| $P M A \vee R C O Z$ | WQCS EFPI | S D EAOAFE |

$\qquad$
$\qquad$

Write the hidden word. Start at one letter and then move either left or right. Continue in same direction.


## Circle the words.

wonportrayvillageconsequencequestionedcolossal questionedcolossalmelonportrayvillageobscurewon coordinateportrayquestionedtiptoedcolossalcolossal

Name: $\qquad$

## Which way does each word go? Write the word.



Sarah rolls a die. What is the chance of her rolling a 3 ?
$\longrightarrow$

$$
\begin{array}{r}
12 \times 7= \\
204 \\
+273 \\
\hline
\end{array}
$$

$\qquad$

Ava told Wendy that she multiplied two consecutive whole numbers and the answer is 44. Wendy doesn't believe that is possible. She thinks Wendy must have multiplied wrong. Who is correct?
$110 \div 11=$ $\qquad$
$\begin{array}{r}32 \\ -\quad 21 \\ \hline\end{array}$
$(5+6)+5=$

Name:


Write an equation to represent this:
The sum of eight and twelve is twenty.

| 402 |
| ---: |
| -214 |

$998+146=$

$$
6,669+5,621=
$$

In the number $55,574,821$, the digit 7 is in what place?

$$
30 \div 5=
$$

Name: $\qquad$
Circle words to the RIGHT or DOWN. Every letter is used exactly ONCE.


| Emily rolls two dice. She adds the numbers on the two dice. What the chance of this sum being ten? | $3 \times 4=$ | The boys in your class each were given a ticket with a number on it. The numbers given out were: $35,10,5,37,9$, $23,11,30,25$, and 36 . One ticket will be picked from a hat. What are the chances that the winning ticket number is divisible by 3 ? |
| :---: | :---: | :---: |
|  | $\begin{array}{r} 385 \\ -\quad 373 \\ \hline \end{array}$ |  |
| $6 \times 8=$ |  |  |



Name: $\qquad$
Start with the number in the center and then either add or multiply.
Look at the given sign in each puzzle to decide what to do.


Martinsville Orchard produces three different kinds of apples. Last year they picked 159.8 bushels of Jonagolds and 142.4 bushels of Granny Smiths. The Cortland apples were the big surprise. They picked 1.6 times as many bushels as the total of the other two kinds together. How many bushels of Cortlands did they pick?

Megan rolls a die. What is the chance of her rolling a 2?
$\qquad$
$28 \mathrm{~kg}=$ 9

The Farmers' Market charges $\$ 4.09$ for a jar of apple butter. The clerk multiplies the price by 1.06 to find the total cost including tax. Mrs.
Anderson bought 3 jars of apple butter. How much change would she get from a twenty dollar bill?


Ms. Jackson, the cook at our school, started making oatmeal for our breakfast at 6:37 a.m. The oatmeal was finished at 7:17 a.m. What was the elapsed time?

Name:
Fill in the missing letters. Write ea or oe.
The vowels are missing in the word search
 many cups of ice cream were left?

458 $\begin{array}{r}488 \\ +48 \\ \hline\end{array}$
potat $\qquad$
right $\qquad$ us
f $\qquad$
mosquit $\qquad$ s
right

Fill in the missing vowels and circle the words.
The vowels are missing in the word search.

Mr. Young made 10 1/3 cups of peach ice cream.
His children ate $41 / 6$ cups cups of peach ice cream.
His children ate $41 / 6$ cups

## TI makes/tih/ sound

H I T T PDCNVOTINGGOD S S T I NAGNITANIMRET I CRRNGSEZERECTING NOI TEVITCEPSREPRI SUBTRACTINGEVITCA T TOECOMMENTINGUTP T I S T I TCHINGGNITIB GNITSUOBSTRUCTING TGCONTINUOUSONUZT TICKEDETAPICITRAP

```
TERMINATING • ERECTING
PARTICIPATED • OUSTING • PASTING
ACTIVE • SCOUTING • CONTINUOUS
STITCHING • VOTING • PERSPECTIVE
COMMENTING • BITING • TICKED
OBSTRUCTING • SUBTRACTING
```


## TI makes /shuh/ sound

NI I NITIALINGONOXO ONCNQIIRRIGATIONC I J I NOI TCURTSNOCNL TEFRICTIONOITOLNR ACOMMOTIONTIMNNCO CTOI PCONSERVATION OIOOEGNINOITIDNOC LOCAMCOMBINATIONT RNPUNCTUATIONUINN NOI TAMOTUAMARTIAL

CONDITIONING • LOTION CONSTRUCTION • PUNCTUATION INJECTION • COMMOTION LOCATION • CONSERVATION IRRIGATION • INITIALING COMBINATION • MARTIAL AUTOMATION • FRICTION

Does the "TI" in each word have the tih or shuh sound? Circle the sound that "TI" makes.

| sighting | tih | shuh | noting | tih | shuh | enlisting | tih | shuh |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| mentioning | tih | shuh | organization | tih | shuh | production | tih | shuh |
| dedicating | tih | shuh | combination | tih | shuh | dusting | tih | shuh |
| caution | tih | shuh | melting | tih | shuh | nationality | tih | shuh |
| legislative | tih | shuh | distracting | tih | shuh | carnation | tih | shuh |
| greeting | tih | shuh | cautions | tih | shuh | bolting | tih | shuh |
| consumption | tih | shuh | participates | tih | shuh | sticker | tih | shuh |
| realistic | tih | shuh | acoustics | tih | shuh | solution | tih | shuh |

Name:

## TI Words

navigation • revolution • devastating • resolution • plantation consisting • rationed • resenting • transportation • exhausting conducting • donating

| TI makes /tih/ sound <br> as in activity | TI makes /shuh/ sound <br> as in addition | not sure |
| :---: | :---: | :---: |
| devastating | - | - |
|  | - | - |
|  | - |  |
|  |  |  |
|  |  |  |

Help! Some of the TI words from this page and the previous page are written like they sound. Can you figure out the real spelling of these words? Good luck.
sītihNG sighting
nōtihNG $\qquad$
rēuhlihstihk $\qquad$
kuhnduhktihNG $\qquad$
stihkur $\qquad$
suhbtraktihNG $\qquad$

| ○ $\mathrm{jȯz} \rightarrow$ cause | OO choo $\rightarrow$ chew | $\overline{\mathrm{a}}$ k $\mathrm{a} k \rightarrow$ cake |
| :---: | :---: | :---: |
| $\overline{\mathrm{e}} \mathrm{f}$ е̄ $\dagger \rightarrow$ feet | $\overline{\mathrm{i}}$ - $\mathrm{i} \rightarrow$ ice | $\overline{\text { O }} \mathrm{b} \bar{\dagger} \dagger \rightarrow$ boat |
| $\bar{u} \quad k u ̄ t \rightarrow$ cute |  |  |

Name:

```
in • you • kann - the • numburz - numbers - tavern • yu multiplication • can • yew • container • inn • ahn • yeww • bottle bottel
```

Drawing an array of dots $\qquad$ help you solve a
$\qquad$ problem. It can help $\qquad$ make sense of
$\qquad$ the
equation.

$$
\begin{aligned}
& \text { wood • brake • like • simlar • } \\
& \text { breke • mihscuhf • way • brign • similar • breake • device • liek } \\
& \text { thieves • break • would • attention • toruble • trouble • tried } \\
& \text { diiihviis }
\end{aligned}
$$

The car's antitheft $\qquad$ didn't look $\qquad$ much.

The blinking red light near the door handle warned $\qquad$ that a loud alarm $\qquad$ sound if they $\qquad$ to
$\qquad$ into the car. This would $\qquad$ to their $\qquad$ and
thwart their plan.



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