brain
ferocious
serve
safety
touring
quality waned admit
authority
density
authority
densityWord Studydevelop

Week of July 17 jelly
disappeared

## Word Study

 twilightvanished
counties
death
young
reality
fled data
faded
allow
squirt
kite

Spelling Workout Spelling Break

| Pick 7 to do: | Pick 1 to do: |
| :---: | :---: |
| page 4 | $\square$ page 13 |
| page 5 | $\square$ page 14 |
| page 6 |  |
| page 7 | OU Words |
| page 8 | Pick 2 to do: |
| page 9 |  |
| page 10 | $\square$ page 15 |
| page 11 | $\square$ page 16 |
| page 12 | $\square$ page 17 |

Skip 5 Pages!


Name: $\qquad$


Read the Word.
Copy the Word.
Copy the Word.

1. brain
2. allow
3. squirt
4. jelly
5. develop
6. admit
7. disappeared
8. vanished
9. fled
10. waned
11. faded
12. marble
13. twilight
14. serve
15. death
16. authority
17. reality
18. captivity
19. quality
20. density
21. safety
22. pretty
23. counties
24. ferocious
25. young
26. foxhound
27. touring
28. data
29. kite


Name: $\qquad$
Picture Dictionary
Draw a picture of 11 of your words. Write the word in cursive.


Name:


Week of July 17
Fourth Grade
admit $a v a x q i a d m i t g d m u h d i h t$ density $q$ e $u d d e n s i t y s d^{d} d e n s i y x$ counties $u c o u n t i e s n n c o u n i t e s w$

 serve e v er $r u v \vee x$ s e $r v e \operatorname{s} o r v e a$ foxhound 0 a $d x$ l $f \circ x h \circ u n d f \circ h o u n d$
 develop $e x d e v e l o p d e v o l o p o r u e$ ferocious or di bs of er oc i o us cu ci reality $r$ e al 1 i $t$ y $\dagger$ e $n v i r$ ea li $\dagger$ y captivity $i x c c a p t i v i t y a y t t a c t h$ pretty y $p r i \quad \dagger \quad$ y $e \quad \dagger \quad$ y $r$ p $r$ e $\dagger$ $\dagger$ y $d$ o
 squirt $r$ i 1 q $q t s q i \quad r t q y n s q u i r$ twilight $u$ y $s c \mid i t t w i l i g h t h f k h w$
 jelly jell y i 1 o jell le eq y et x l w waned $y$ e $x$ w $u$ n od o we n z wan ed wa authority $u$ a $\dagger$ ha $r$ i $\dagger$ y $a u \dagger h o r$ i $\dagger$ y $k u$
 kite $y$ i $v m k i \quad r \quad i \quad w a k i t e k a i t e$ fled $d f e l d i a d f l e d l j e x d d n f$ data $m \quad t \quad j u d y$ e $f$ g d $a t a d a t \dagger a b$

Name:

The vowels are missing in the word search.
Fill in the missing vowels and circle the words.

| V |  | N |  | S | H |  | D | H |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K |  | T |  | W |  | N |  | D |
| F | L | D |  | V |  | L |  | P |
|  | Y |  |  | N | G | F | L |  |
| D | J | D | S | Q |  |  | R | T |
|  |  |  | S |  | R | V |  |  |
| D | L |  | B | R | A | I | N | D |
| C | L | T | S |  | F |  | T | Y |
| P | Y | H |  | L | L |  | W | D |
| M |  | R | B | L |  | D |  | T |

ALLOW • BRAIN • VANISHED
DEATH • WANED • KITE • YOUNG
DEVELOP • SERVE • FLED • SQUIRT
DATA • JELLY • ADMIT • FADED
SAFETY • MARBLE

A U THORITYFLEDEP
IDEHSINAVTUOTPR REALITYTAWOLLAE QUALI TYHTAEDLYT N TWILIGHTSQUIRT TWWDISAPPEAREDY Y T S ER VEDENSITYO DEVELOPFHIADMIT WI Q N Y E A AR T S K I T E AAHIOETDLYTEFAS NILAUJAEFOJELLY EHERNADDTOURING DOEBGELBRAMLRCE

AUTHORITY • ADMIT • FADED QUALITY • ALLOW • YOUNG TOURING • SQUIRT • PRETTY
BRAIN • REALITY • DEATH
TWILIGHT • DEVELOP • VANISHED JELLY • DENSITY • DISAPPEARED FLED • DATA • WANED • SERVE SAFETY • KITE • MARBLE


If $K=8$, then what does $K$ plus $K$ equal?

Name:

[^0]

Name:
Use each word ONCE. Cross off each word after it is used.
develop • disappeared • authority • fled • safety • young • serve marble • counties • squirt • density • reality • ferocious • kite admit • quality • foxhound • faded • touring • captivity • allow


These words have "ou" in them.

﹎ㅡㄴㅡ﹎﹎
__-__-_O U

## ———————

————————
Fit the rest of the words into these shapes.


Name: $\qquad$
Use each of the blocks to spell four words.


Draw one line to find two words in each puzzle. The bold letters start each word. You can move left, right, up, or down. Write the two words that you find.

CHQRIWEO
RYOUNORD
DPAFGQRT
DLDIIUFK
CYEDOJRY
UCUGTCBA
AHYUOHZM
$V I C P Q A X A$
$S V E J A B C$
$E R E E X B$
VYLLSXAE
E EPRXFMI
OINOZXQI
I GR UK PS F
GAQAYYOK
ZWPLKRBO

Z J R WI DO Y YD TEGBEP
AB TOWXDK
I ADKAOYT
OEUZAOET CGMXTFLE E EMUS J ER AHUUZHDP

Try to spell some words.

$$
\begin{aligned}
& \text { fl • si • ca • mri • pt • un • xvi • ed • ty • af • es } \\
& \text { カX • X } \times \text { • co • ti • ty • ely • den }
\end{aligned}
$$

Name:
Write the hidden word. Start at one letter and then move either left or right. Continue in same direction.


## Circle the words.

vanishedservesquirtrealitydevelopprettyyoungbrain realitydevelopservedeathvanishedprettyyoungsquirt developrealitysquirtyoungbrainprettyauthorityyoung

Try to spell some words.

## disappeared

| Rewrite the sentence, changing the underlined verb to the past tense so that the |  |
| :--- | ---: |
| sentence makes sense. |  |
| In the past, I write my cursive letters sloppily, but I am more careful |  |
| now. | 46 <br> 37 |

Name: $\qquad$
Which way does each word go? Write the word.



Name: $\qquad$

# <div class="inline-tabular"><table id="tabular" data-type="subtable">
<tbody>
<tr style="border-top: none !important; border-bottom: none !important;">
<td style="text-align: left; border-left-style: solid !important; border-left-width: 1px !important; border-right: none !important; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">1.</td>
<td style="text-align: center; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">RIM</td>
</tr>
<tr style="border-top: none !important; border-bottom: none !important;">
<td style="text-align: left; border-left-style: solid !important; border-left-width: 1px !important; border-right: none !important; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; " class="_empty"></td>
<td style="text-align: center; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">RIMS</td>
</tr>
<tr style="border-top: none !important; border-bottom: none !important;">
<td style="text-align: left; border-left-style: solid !important; border-left-width: 1px !important; border-right: none !important; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">RAMP</td>
<td style="text-align: center; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">2. $\backslash$ IVORIES</td>
</tr>
<tr style="border-top: none !important; border-bottom: none !important;">
<td style="text-align: left; border-left-style: solid !important; border-left-width: 1px !important; border-right: none !important; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">\&</td>
<td style="text-align: center; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">ICE</td>
</tr>
<tr style="border-top: none !important; border-bottom: none !important;">
<td style="text-align: left; border-left-style: solid !important; border-left-width: 1px !important; border-right: none !important; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; " class="_empty"></td>
<td style="text-align: center; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; " class="_empty"></td>
</tr>
<tr style="border-top: none !important; border-bottom: none !important;">
<td style="text-align: left; border-left-style: solid !important; border-left-width: 1px !important; border-right: none !important; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">RENT</td>
<td style="text-align: center; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; " class="_empty"></td>
</tr>
</tbody>
</table>
<table-markdown style="display: none">| 1. | RIM |
| :--- | :---: |
|  | RIMS |
| RAMP | 2. $\backslash$ IVORIES |
| \&amp; | ICE |
|  |  |
| RENT |  |</table-markdown></div> 

3. OWL

OLD
OFF
OIL
OAR
$\leftarrow$ OWN

5. EARN

EXAMPLE
EASY
ENTRIES
6. YOUNG $\star$ YOU
7. DECK
$\backslash$ DEAL DESTROY DAINTY
8. $\uparrow$ APE

ATTEND
ATE
ACHE
AND
APT


Name:
Circle words to the RIGHT or DOWN. Every letter is used exactly ONCE.

|  | $D$ | $A$ | $T$ | $A$ | $F$ | $D$ | $I$ | $S$ | $A$ | $P$ | $P$ | $E$ | $A$ | $R$ | $E$ | $D$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | T | $O$ | $O$ | $R$ | $O$ |  | $D$ |  | $S$ | $Q$ | $U$ | $I$ | $R$ | $T$ | $Y$ | $D$ |
|  | $O$ | $F$ | $L$ | $E$ | $X$ | $S$ | $E$ | $D$ | $E$ | $V$ | $E$ | $L$ | $O$ | $P$ | $O$ | $E$ |
|  | $U$ | $A$ | $D$ | $A$ | $H$ | $A$ | $N$ |  | $F$ | $J$ | $E$ | $L$ | $L$ | $Y$ | $U$ | $A$ |
|  | $R$ | $D$ | $K$ | $L$ | $O$ | $F$ | $S$ | $F$ | $A$ | $W$ | $A$ | $N$ | $E$ | $D$ | $N$ | $T$ |
|  | I | $M$ | $I$ | $I$ | $U$ | $E$ | $I$ | $L$ | $D$ | $A$ | $L$ | $L$ | $O$ | $W$ | $G$ | $H$ |
| Write the words found: | N | $I$ | $T$ | $T$ | $N$ | $T$ | $T$ | $E$ | $E$ | $Q$ | $U$ | $A$ | $L$ | $I$ | $T$ | $Y$ |
|  | $G$ | $T$ | $E$ | $Y$ | $D$ | $Y$ | $Y$ | $D$ | $D$ | $I$ | $F$ | $B$ | $R$ | $A$ | $I$ | $N$ | BRAIN QUALITY

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


Name:
Write each number in two other forms.
sixty-seven thousand, nine
hundred five

| $7000000+300000+$ |  |
| :--- | :--- |
| $50000+8000+20+9$ | $54,137,629$ |

a) fifty-four million, one hundred thirty-seven thousand, six hundred twenty-nine
b) $50000000+4000000$
$+100000+30000+7000$
$+600+20+9$
Divide these words into syllables.
important $\qquad$
choke $\qquad$ artificial $\qquad$
young $\qquad$ considerable $\qquad$
$\qquad$
churn
$\qquad$
land $\qquad$
$\qquad$

| 9 | 9 | 99 | 9 | 99 | 100 | 5 | 10 |  | $\times$ | 10 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


$3 \quad 11 \quad 36$
6
$\begin{array}{llll}4 & 2 & 54 & 10\end{array}$
$\begin{array}{llll}10 & 11 & 6 & 60\end{array}$
$\square \times \square=20$
9 $\square$
9
10 $\square$

$$
\square=\square
$$

$$
\square \times \square=110
$$

$$
\square \times \square=33
$$

Name:

Amy cooked fried chicken for her family. I $\dagger$ took her 42 minutes to cook the chicken. If she started cooking the chicken at $4: 36$ p.m., what time did she finish it?

Choose the word that best completes the sentence.
Because I want to be successful in school, I have set $\qquad$ for myself.
(A) alarms
(B) goals
(C) punishments
(D) parents


Read the paragraph. Write a topic sentence that describes the paragraph.
Bullying is wrong because it hurts people physically and emotionally. If a bully pushes or hits someone, he or she is hurting someone physically. If the bully says mean things or spreads rumors about a person, he or she is hurting someone emotionally. Both types of bullying are very painful and can cause a victim to feel depressed and alone. It is often hard for victims to recover from a bully's unkind actions. If you are being bullied, you should tell a trusted adult so that he or she can help you.

Write a topic sentence for the paragraph: $\qquad$

Find the verbs in the sentence and write them on the lines. There may be one or more verbs.
My sister told me to unlock the door.
$\qquad$
$\qquad$

Round to the nearest ten.

5,261 is rounded to $\qquad$

1,142 is rounded to $\qquad$

47,912 is rounded to $\qquad$
Fill in the missing double consonants or double vowels.
$\qquad$ k
wa $\qquad$ le
$a$ $\qquad$ end
bu $\qquad$ pi $\qquad$

| OU makes /u/ sound | OU makes /ou/ sound |
| :---: | :---: |
| EUFOZOOOLCFTFCL | UBNDETUOPSDOUBT |
| DLKRTWDUUTISYXR | ADNUOPSOUNDINGN |
| DSFRNSUSDWUDNGD | BRSRUOSCROUCHED |
| DOWYWODBINXLCEU | OSPLOGNIHCUOLSE |
| ICOUOIDDRUDUNSO | UHROULFOUNDINGD |
| IOUISRUOTEDWITR | TOOUPOUTEDSCOUT |
| TULMRUSTHOTWODW | DUNSNRETUOCLOUD |
| ZLDOGTOURINGSWK | DTOEFDFLOUNDERS |
| NDVROCELCUTOUDS | OOUTCOUNTECNUOB |
| SOZOLNJOLUTZWTI | GINDPECNUONNASU |
| $\begin{aligned} & \text { COULD• WOULD • TOURING } \\ & \text { DETOURS } \end{aligned}$ | CROUCHED • FLOUNDERS • ABOUT DOUBT • SCOUT • PRONOUN ANNOUNCE • LOUSE • POUTED |

Does the "OU" in each word have the ou or u sound? Circle the sound that "OU" makes.

| slouching | OU | u | should | ou | u | louder | ou | u |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| detoured | OU | u | mouthful | ou | u | counting | ou | u |
| outwitting | OU | u | outstanding | ou | u | foul | ou | u |
| outlawing | ou | u | snout | ou | u | scouts | ou | u |
| bloodhound | OU | u | outfit | ou | u | rounded | OU | u |
| touring | ou | u | greyhound | ou | u | lounging | ou | u |
| mispronounced | ou | u | would | ou | u | bouncing | ou | u |

Name:

## OU Words

| toured • tours • grouch • clouds • outwit • could • would <br> detoured $\bullet$ crouched $\bullet$ doubted • detours • pouted |
| :--- |


| OU makes /ou/ sound <br> as in cloudy | OU makes /u/ sound <br> as in should | not sure |
| :---: | :---: | :---: |
| crouched | - | - |
|  |  |  |
|  |  |  |
|  |  | - |
|  |  |  |

Help! Some of the OU words from this page and the previous page are written like they sound. Can you figure out the real spelling of these words? Good luck.
foundihNG founding
outfiht $\qquad$

> dēturd
$\qquad$
$\qquad$
kountihNG $\qquad$
shud $\qquad$
© kȯz $\rightarrow$ cause
OO choo $\rightarrow$ chew
$\overline{\mathrm{i}} \quad \overline{\mathrm{i}} \rightarrow$ ice
$\begin{array}{ll}\overline{\mathrm{a}} & \text { kāk } \rightarrow \text { cake } \\ \overline{\mathrm{O}} & \mathrm{b} \overline{\mathrm{o}} \dagger \rightarrow \text { boat }\end{array}$
$\begin{array}{ll}\overline{\mathrm{a}} & \text { kāk } \rightarrow \text { cake } \\ \overline{\mathrm{O}} & \mathrm{b} \overline{\mathrm{o}} \dagger \rightarrow \text { boat }\end{array}$
mihspruhnouns $\dagger$ $\qquad$
kount $\qquad$ skout $\qquad$
bouns $\qquad$ outwihtihNG $\qquad$
bounsihNG $\qquad$

Name:
edHelper
OU Words

$$
\begin{aligned}
& \text { be • his • yio • linx • knwo • lynx • you • bee • links • yew } \\
& \text { know • counting • hih • yiu • knows • linnks }
\end{aligned}
$$

"Fourteen $\qquad$ left," Eli told $\qquad$ sister after he finished $\qquad$ the paper chain. "That's right, Buddy. Mom will
$\qquad$ home before $\qquad$
it!"

> search • digging • overflowing • uhn • hav • halve • uwe have • diigging • ahve • reseat • ewe • in • reseit • yout overflawing • receipt • tavern • inn

The box was $\qquad$ with receipts. How in the world was Carter supposed to find the right one? "Keep $\qquad$ ," his mom called. "I can't return these boots without the $\qquad$ ." Carter looked at the ugly boots. Then he laughed. "Mom, why did you buy those ugly boots
$\qquad$ the first place? We wouldn't $\qquad$ to
$\qquad$ for receipts if $\qquad$ would just stop buying ugly shoes!"



Thank you for using...


FreeEducationalResources.com


[^0]:    DENSITY • DEVELOP • SERVE • VANISHED • FLED • ADMIT • ALLOW WANED • KITE • DEATH • SAFETY
    Write each word into the puzzle.

